

Inside Today's Kernel

The Greeks plan a retreat to Natural Bridge this weekend: Page Two.

The 1967 Kentuckian will have a central theme, the first time for a UK yearbook: Page Three.

Students are but whores who are done to but never do, editorial says: Page Four.

Frost suggested education in the presence of scholars: Page Five.

The Cats are scrapping their current offense for a new one: Page Six.

Brown says that Cooper is using "old political tricks": Page Seven.

The Kentucky KERNEL

University of Kentucky

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Eight Pages

IU Cases In Court Thursday

Special To The Kernel

BLOOMINGTON, Ind.—A Bloomington Superior Court Judge who is also a member of the Indiana University Board of Trustees will hear the cases Thursday of two men arrested for distributing DuBois Club literature on the IU campus.

The men, Allan Gurevitz, 22, and Bruce Klein, 24, were arrested at the entrance to Alumni Hall Sept. 15 on charges of trespassing.

They had been told by the IU dean of students to leave the area after they had set up a DuBois Club booth to distribute literature to students attending an activities fair.

The IU Board of Trustees this summer ruled that the DuBois Club could not operate on the campus as a registered organization while it is under investigation by the Justice Department as an alleged "communist front."

Dean of Students Robert Shaffer said he operated under this authority in asking the students to stop distributing literature.

Klein was a graduate student in philosophy but was suspended by Shaffer because of the incident. The other man was identified as a model for the art department. Klein said he intends to attend his classes even though he is no longer a student.

Both were released from Mon-

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Kernel Photo

John Fleming, on table, a field representative with the State Commission on Human Rights, addressed a meeting Tuesday night at which the Campus Committee on Human Rights was revived. Lee Rathbone, right, is chairman of the group.

Human Rights Group Reborn

By PRISCILLA DREHER
Kernel Staff Writer

The Campus Committee on Human Rights was reborn Tuesday night when a group of interested students met to discuss plans for the State Conference on Human Rights, which they will be hosting Oct. 28th-30th.

Lee Rathbone, who chaired the meeting, said the paramount topic of concern was to organize a group of UK students to enable the state conference to function. "It is important to get some new people interested, people who have never given a thought to their role in human rights on and off campus," Miss Rathbone said. "People have to have an awareness," she said.

The most important problem facing UK is discrimination in off-campus housing, she said.

An off-campus housing list is provided to any interested student by the Housing Office.

In order for a landlord to get his name on the list he must, state the price, and agree that he will rent to any student. In theory this system is not discriminatory. "In practice," Miss Rathbone said, there have been many cases where a Negro or a foreign student has been turned away when he has gone to inspect the property. "The University does not check to see if discrimination is taking place when the individual inspects the property," said Miss Rathbone.

The theme of the state conference will be "Leadership and Responsibility." John Fleming, field representative with the State Commission and a UK grad student, said Tuesday night that there will be two keynote speakers at the state Conference.

One will be William Stringfellow, a New York attorney and author of the book, "My People is the Enemy." The other speaker is not yet known.

Fleming said the conference will consist mainly of speakers and discussion groups. After each speech the student representatives will divide into discussion groups where they will voice opinions on ways to solve the existing problems.

A steering committee made up of volunteers from people attending last night's meeting will set up the format for the state conference. "They will decide what sort of organization we want to serve," said Miss Rathbone.

The CCHR was started last year by an ad hoc group of interested students. It was later recognized by the Administration.

The organization will concern itself this year with discrimination in the areas of off-campus housing, admissions procedures, and Negro participation in athletics.

Student Lack Of Interest Troubles Honors Program

By DE DEE SCALF
Kernel Staff Writer

The student's lack of interest combined with several mechanical problems is the main reason for inefficiency in the University honors program, according to Dr. Willis F. Axton, associate professor of English and chairman of the University Honors Committee.

The students need a different outlook, Dr. Axton said.

Of the more than 60 who were in last year's freshman colloquium, only 12 signed for the sophomore honors colloquium which was first offered this year.

"Freshmen and sophomores do not take advantage of the honors sections offered them," he said. He agreed that in the honors program, as in other programs and departments, better counseling is needed.

However, the honors program is not a department, merely an office. This means, Dr. Axton said, "that it cannot run its own classes. We (honors associates) must depend on other departments to schedule honor classes and give us top notch professors."

At present the main problem with making the honors program a department is not financial, he said. "If we get a program, we'll find the money."

The program also has a recruitment problem—not only how to interest students, but how to choose from those interested. Dr. Axton said, "We're never sure of which tests to use. How can we know which is best—the ACT,

SAT, or the College Boards?"

Now when a student is graduated from the University, he explained, "it simply means he had good grades, but not necessarily that he completed a special program." Dr. Axton believes a more philosophical and in depth study would be better.

"We probably need to offer more for juniors and seniors in this area, especially more seminars," he said. "Now all we have for them is independent study," he continued, "and I would personally like to see more topical courses on subjects ranging from Vietnam to the role of the University."

"These problems exist," he said, "and the very fact a committee also exists to look into them shows hope and administrative interest."

The University Honors Committee was reorganized this year to "determine the what and how of a fuller future program." "Our first task is to evaluate what the University has now and to see what, if any, changes need to be made," Dr. Axton said. "We even intend to question the value of the program to these outstanding students."

Chicago Man Asks Zoning For Private Dormitory

A Chicago attorney has asked that a Limestone Street tract be zoned for residence purposes so that a privately-owned dormitory may be built adjacent to the University campus.

The petition, filed Tuesday with the City, asks that 729 South Limestone, a plot now owned by Porter Memorial Church, be rezoned.

John Darie, UK counsel, said he assumed that the University would take the same position as it did in August of 1965, when the Board of Trustees passed a resolution agreeing with the construction of a dormitory at the same site.

The University needs housing facilities, Darie said, and "if private firms want to build them that is all right."

The proposed dorm will be 12 stories and will include 180 one and two-bedroom apartments. Also included will be a swimming pool and a parking lot.

He said that this is essentially the same type project proposed last year by the Kentucky Belle Dormitories, Inc., and later dropped.

Health Service Stops Some Free Services

By JOHN ZEH

Kernel Associate Editor

Students not covered by insurance who are unaware of recent changes in University health services may go into mild shock when they get sick or injured.

At best, they will be surprised when slapped with bills for services and treatments no longer paid for by the Health Service.

"We've had to cut back a few benefits that apply to only a few students so we can give better service to all," explains Barry Averill, Health Service assistant director for administration.

But most these excluded benefits are insurable, and, he noted, are covered by the insurance plan offered students

through Student Government. Deadline for buying that plan is Friday, at the Student Center.

The changes are:

1. Seriously ill students who require hospitalization must pay for their room, food, and auxiliary services.

2. Cost of treatment in the University Hospital emergency room, including the \$7.50 token fee, is now the student's responsibility.

3. Diagnostic x-rays, other than chest films, are no longer free.

But, Averill says, "what the Health Service does, it does well." These positive changes have been made:

1. The facility, located in a north wing of the Medical Center, is now

open from 8 a.m. till 5 p.m. Monday through Friday, 8 till noon Saturday, and for urgent cases from 1 p.m. till 3 p.m. Sunday, an increase of 12½ hours a week.

2. Free, unlimited care is available for students less-seriously ill at the Health Service's new 12-bed infirmary.

3. More staff doctors have been hired, including psychiatrists and a social worker.

4. Campus police now operate an ambulance on campus for free transportation of injured or ill students.

Previously, the University paid for a maximum 14 days per semester when a student was hospitalized for minor illness, unless he carried insurance.

That actually penalized the "prudent" students who bought health insurance, since money for the hospitalization could not be used elsewhere, Averill said.

According to the local agency which handles the Student Government insurance, about 35 percent of UK students participate in the plan. (The national average for voluntary group plans is 25-35 percent.)

This year, the premium went up from \$16 to \$20, because, the agency said, hospital room rates increased. In the "real world," such a plan, if available, would cost about \$100 a year, but volume accounts for the low cost here, a spokesman said.

Continued On Page 8

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Arts Club Meets

The Student Art Club discussed decorating for the Beaux Arts Ball and elected John Lindsey as a student representative to the Fine Arts Festival Committee in its regular meeting Tues-

day night in the Fine Arts Building. Jerry Noe, at the extreme left, is the one of the three co-chairmen for the SAC.

Kernel Photo

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The Kentucky Kernel

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'67 Kentuckian To Have Theme For First Time

The 1967 Kentuckian will be developed around a central theme for the first time in the yearbook's history.

"The Pursuit of Excellence at the University of Kentucky" will be the topic of the entire first book, one of two which will be included in a limited slipcover edition, Sam Abell, Kentuckian editor said today.

Abell explained the theme will be developed around the people, issues, and events that approach the level of excellence. "This type of approach," the editor said, "will enable the Kentuckian to comment on every aspect of the University in relation to the goal or concept of excellence."

The 175-page report will be a photographic essay, complimented by a commentary, based on the editor's observations and suggestions from the staff. The first 112 pages of this year's book, which includes the sections on undergraduate research, student pacesetters, and distinguished educators, and the report on the academic plan, are a preview to what the report will be, Abell said.

Currently, 22 individuals, from the fields of surgery to sports, are being considered for the section. "We will isolate and determine what excellence is, what it is to these people," Abell said.

Included in the first book will be a special commentary on four aspects of the University that the Kentuckian editors feel need to be improved and cultivated if the University as a whole is to begin to attain excellence.

The second book, which will contain all the group and portrait shots, will be delivered to the publisher by March 1.

Final selection of material for the first book will not be completed until after graduation so that the editors will be able to weigh the importance of all events against a one-year standard.

The report will also contain a section called "The Year," a creative photographic review

of all campus events. The amount of space for each event will be determined by its importance and its effect, Abell said.

Another section planned is a behind-the-scenes story on sorority rush. Over 3,300 pictures were taken to provide the 18 which will be used for the eight-page story. Also planned is a photo-commentary on the pleasure and problems of being a fraternity president for a year, Abell said.

Abell said the Kentuckian will

be developed according to a philosophy that substance rather than appearance and performance over position, will determine coverage.

Abell said there will not be any general sales of the '67 edition next fall, due to the complexity of printing a two-volume edition. Orders for the '67 edition are now being taken at Kennedy's, Wallace's, and University Bookstores; Donovan and Blazer Cafeterias; Patterson Hall; and the Journalism Building.



Sam Abell, left, and Jean Ward examine Kentuckian 66 prior to distributing copies of the yearbook this week. Abell is editor of the 1967 edition of the book and Miss Ward was photo-coordinator for the 1966 book.

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Alexeieff Will Show Animating Techniques

Alexander Alexeieff, book illustrator and animated film producer, will present a lecture and demonstration of his techniques entitled "Art and the Animated Cartoon" at 7 p.m. Thursday in the Student Center Theater.

Alexeieff has been illustrating books by Russian and French authors since 1925.

He did the illustrations for the French edition of the book, "Dr. Zhivago".

When a copy of the French edition of "Dr. Zhivago" reached its author Boris Pasternak, Pasternak wrote: "It is the spirit of the book that Alexeieff has rendered."

Alexeieff, whose illustrations include woodcuts, etchings, lithographs and pin drawings, invented the "pinboard" technique, an upright board pierced with a million headless pins to create and produce animated films.

Alexeieff came to Paris as a refugee from the Russian Revolution.

He began painting scenery for Jouvett and Pitoeff and then turned to illustrating books, engravings and woodcuts and began in 1933 his work on the pin screen.

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The Same Bricks

"Some students make notes and write papers and that's about all. They give you their bodies, not their souls. They are whores. When you treat them as children, they remain children. They are led, they are done to. They become the same pieces of brick."

Anonymous professor quoted in
Look, Sept. 20

This quotation, lifted intact from Look magazine's issue on Youth, says more about American higher education today than much that has been written.

It is a sentiment that we have shared from time to time.

We have asked questions on the significance of grades; the significance of intercollegiate athletics; about scholars as teachers; and, above all, about the system behind it all.

Our voice, and others like it, has been raised for some time in one lingering question: "Can we be treated like children and still perform as adults?"

The question remains unanswered.

Although the last three years have brought marked changes in the academic life of the University, the age-old, or so it seems, system of education prevails.

It is a moot point as to whether our student leaders are generally those inept in all forms of life but socializing because they are given power over nothing but parties, or whether they are given no power because they are inept.

We would submit that for all of the fanfare, the current student "involvement" in the decision-making process of the University is meaningless.

It is, of course, a two-way street.

Not only must students show an awareness of the problems facing the University, but the University must allow the students an active part in governing the community.

Thus far there has been but little awareness shown on the part of the students and only limited enthusiasm shown on the part of the administration.

If a crucial problem of higher education is that students are to do instead of allowed to do, and we think it is, then some concrete beginnings are needed.

1. Revive, for example, the student-run teacher evaluation that was proposed by the Student Centennial Committee and later watered down, admittedly mostly by the timid students, until it floated off into some administrative drawer.

2. Be bold in experimenting with the present grading system. Examine pass-fail plans and no course curriculums being tried elsewhere. We need not wait for a Yale or a Harvard to set our educational thinking. We can, and should, be thinking for ourselves.

3. Consider offering credit for service in the Peace Corps, Vista, or civil rights organizations. A good deal more is learned there than in some labs where professors read from yellowed notes. Other universities are studying such a course; is UK?

These are but a few jumping off ideas. We don't know from where the impetus for dramatic student activism might come: the student government, the administration, or the student body at large.

But something must change lest we too become the same bricks who are done to—but seldom.

Travesty Of Justice

The decision last week by the Presidential Appeals Board of the Selective Service System not to return several University of Michigan students to the ranks of the student deferred should be a national disgrace.

It is not likely to be, however, since the majority of Americans will pass it by as "what that young rabble deserves."

The "young rabble", you will recall, committed a sin against society by sitting in at the Ann Arbor, Mich., draft board last October during the National Day of Protest against the war in Vietnam.

The pompous colonel who runs the Selective Service System in Michigan took it upon himself to notify the local draft boards of those males involved, charging that the students "had disrupted the Selective Service System" and that, therefore, they should lose their student deferments.

Neither the colonel, Arthur Holmes, nor National Selective Service Director Lewis Hershey could be deterred from punishing these students even though the outcry in Congress was loud and a U.S. attorney general's opinion said the action was improper.

Even the argument that these students were placed in double jeopardy since they also were cited in civil court for trespass fell on deaf ears.

The local boards which had reclassified 14 students 1-A as a result of the incident had some second thoughts and several students got their 2-S ratings reinstated. Several others won back their student deferments on appeal and still a few others had their cases reach the national appeals board.

A number of officials, even Vice President Humphry, issued cautious statements on this "infringement on free speech" but apparently the windows of the Selective Service's H Street offices in Washington were closed. Even the vice president, whose office is less than a block away, was not heard.

And so the incident is over. Many of the students will be drafted; some no doubt will go to Vietnam.

That a travesty of justice was committed scarcely a block from the White House seems to draw little attention these days.

"I Think It Says Here That We May Stop Using Tear Gas In Vietnam"



Soviet University Reform

A few years ago the head of all Soviet universities met with a group of American college presidents. The result was bewilderment on both sides and a revelation of how wide the gap was between the two systems of higher education. The Americans were puzzled by their guest's emphasis on finding out how the United States was training metallurgists and similar specialists; the Soviet official was equally bemused by his hosts' questions about the state of the liberal arts in the institutions he manages.

The gap is still great, but it will be significantly reduced when the recently announced major reform of Soviet universities is carried out. Moscow has ordered its higher educational institutions to drop their traditional emphasis on narrow technical specialists. Engineering students in the future will still be given little of the liberal arts, but will be offered a substantial dose of what are consid-

ered business-school subjects here as well as wider coverage of science. Soviet institutions of higher learning are also to get more autonomy, more internal democracy, and even a license to carry out research for Government institutions and enterprises. And Soviet professors' teaching loads are to be cut, so they can do more research.

Peking's propagandists will no doubt raise a clamor that in higher education, too, Moscow is backsliding into bad American capitalist practices. More sober observers will conclude that Moscow must have been faced with many of the same problems that have plagued American universities in recent decades, and that it has come up with simple answers. One may even speculate that when the time comes that China itself has advanced enough to be faced with these same problems, it too will adopt some of the same solutions.

New York Times

The Kernel welcomes letters from readers wishing to comment on any topic. Because of space limitations, letters should be limited to 300 words. We reserve the right to edit letters received. Longer manuscripts will be accepted at the editor's discretion.

The letters submitted should be signed as follows: for students, name, college and class and local telephone number; for faculty members, name, department and academic rank; for alumni, name, hometown and class; for University staff members, name, department and position; for other readers, name, hometown and hometown telephone number. Unsigned letters cannot be considered for publications. All letters should be typewritten and double spaced.

Letters should be addressed to: the Editor, the Kentucky Kernel, Journalism Building, University of Kentucky, or they may be left in the editor's office, Room 113-A of the Journalism Building.

The Kentucky Kernel

The South's Outstanding College Daily
UNIVERSITY OF KENTUCKY

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'I Refuse To Quiz Day After Day'

Robert Frost: Educate By Presence

By JANET MABIE

When Robert Frost read at the Institute of Modern Literature at Bowdoin College earlier in the year he suggested, in passing, a new method of instruction, employed by him at Amherst, which he would like to see in more general use in the colleges and which he has taken with him to his new post at the University of Michigan. "Education by presence," he called it, pausing then only to emphasize the obvious effects upon university students of the mere

During his lifetime Robert Frost ascended parnassus as one of the best of America's poets. But his ideas on education still never gained acceptance. Here, in the second of three articles he talks with a Christian Science Monitor writer about what he terms "education by presence."

presence among them (upon the campus) of leading scholars in major lines, even if those leaders never took textbook in hand to conduct ordinary courses of classroom instruction.

Robert Frost is a poet. (He is several other things besides, but first of all he is a poet—although it is true that for some time more people knew him as a school teacher, rather than poet.)

It is not common for poets to have radical ideas upon a subject which has become, on the whole, as standardized as college instruction. Perhaps it is because Mr. Frost is primarily what he is there is a poetic twist to the method he would like to see used for teaching college students.

Twenty years ago Mr. Frost was a poet. Over a considerable portion of the intervening years he was one of the few people who knew this, he says. Now, although he does not say it, a great many people know it.

In the long years before recognition warranted his choosing the field of poetry above school teaching, Mr. Frost was doubtless busy with considering this plan for education which he has now been willing to discuss with a representative of The Christian Science Monitor.

"The most impressive thing in a college career," said Mr. Frost, "is often having over one someone who means something, isn't it? It is hard to tell how teachers act upon a student, but part of their impress must be the effect of their reputations outside the college. Students get most from professors who have marked wide horizons.

"If a teacher is evidently a power outside, as well as inside, the college, one of whom you can hear along other highways, then that teacher is of deep potential value to the students. If the student suddenly finds that the teacher he has perchance listened to with indifferent attention, or not at all, is known all over the country for something not too bad, suddenly his communications take on luster.

"The business of the teacher

is, I presume, to challenge the student's purpose. 'This is life, your career is ahead of you,' he must say. 'Now what are you going to do about it? Something large or small? Will you dabble or will you make it a real one?'

"I do not mean the challenge should be made in words. That, I should think, is nearly fruitless. It must soon begin to sound to the students like rote. Besides, a man can't, you know, be forever standing about on a campus crying out at the students, 'What are you going to do about it?' No, what I mean is that his life must say that; his own work must say that.

"Everybody knows that there is such a thing as education by presence and has benefited more or less by it. You take my own case, for instance. I never have set up to be a particularly good teacher in regular catch-as-catch-can, catch-them-off-their-guard-three-days-in-the-week classroom work.

"I refuse to quiz day after day, to follow boys up with questions I myself can answer. I refuse to stand up and lecture a steady stream for fear of the consequences to my character.

"Three days in the week, thirty-five weeks in the year is at least three times as much as I have it in me to lecture on any subject anyway. It is at least three times as often as I have the nerve to face the same audience in a week, and three times as often as I have the patience when I know the audience has been doing nothing to help itself in the intervals between my lecture.

"No, I am an indifferent teacher as teachers go, and it is hard to understand why I am wanted around colleges unless there is some force it is thought I can exert by merely belonging to them. It must be that what I stand for does my work.

"I am right in the middle of certain books; that is to say, I have written four of them and expect to write about four more. Well, these books, as much the unwritten as the written, are what I am to the college. If teaching is, as I say, asking rather than answering questions, my books do most of mine with very little help from me. Or so I like to think.

"What I am saying is that there are and always have been

three ways of teaching, namely, by formal contact in the classroom, by informal contact, socially as it were, and by virtually no contact at all. And I am putting the last first in importance—the teaching by no contact at all.

"It must mean something to the student to be aware of the distinguished research scholars around him. For my part I am helped by the thought of the artists who are my fellow citizens. It is encouraging to be long in the same circle with people who see life large.

"The teacher who has student contacts which are but informal—extra-class, say—fills a spacious place in the student's needs. Perfect informality of contact is in offering oneself as someone the student may like to show his work to. Men have come to me with paintings, because they felt my sympathy with anything they might do, even though it was frequently intrinsically something I knew little about. The college, I think, could be partly built, in the upper tier, of teachers who offered themselves or were offered thus.

"By 'upper tier' I mean a few of the teachers could be offered wholly this way and all of the teachers more or less. Every teacher should have his time arranged to permit freer informal contacts with students. Art, the various sciences, research, lend themselves to this treatment.

"You could perfectly well build an institution on informal contacts. I'd give every teacher who wanted it—who could be happy in it; who wouldn't despise it—a chance at this informal teaching. Some I'd give more; some I'd give less. Some I'd give—isn't there a phrase, 'nothing else but'?

"Half the time I don't know whether students are in my classes or not; on the other hand, I can stay with a student all night if I can get where he lives, among his realities. Courses should be a means of introduction, to give students a claim on me, so that they may come to me at any time, outside of class periods.

"If the student does not want to press his claim, well, for him I must give an examination. But he has already lowered his estimation. The student who does not press his claim has to that

extent been found wanting. I favor the student who will convert my claim on him into his claim on me.

"I am for a wide-open educational system for the free-born. The slaves are another question. I will not refuse to treat them as slaves wherever found. 'Those who will, may,' would be my first motto; but my close second, 'Those who won't, must.' That is to say, I shouldn't disdain to provide for the slaves they insisted on being. I shouldn't anyway unless I were too busy with the free-born.

"One mark of the free-born, however, is that he doesn't take much of your time. All he asks of his teacher is that happiness of being left to his own initiative, which is more of a tax on the teacher's egotism than on the teacher's time. Give me the high-spirited kind that hate an order to do what they were about to do of their own accord.

"I recently was compelled to give an examination, since such must be. In my classroom at the appointed time I said, 'Do something appropriate to this course which will please and interest me.' (It was a course in literature. There had been a wide choice of books.) I left the room.

"I went away, upstairs. Presently one after the other, 'the whole kit and caboodle,' came ambling upstairs and waited their turns to say something pleasant to me in parting. That's the way they understood the word 'please' in my leading question. You never can tell what you have said or done till you have seen it reflected in other people's minds.



ROBERT FROST

"We haven't talked of formal classroom teaching. There, I suppose, it is the essence of symposiums I'm after. Heaps of ideas and the subject matter of books purely incidental. Rooms full of students who want to talk and talk and talk and spill out ideas, to suggest things to me I never thought of. It is like the heaping up of all the children's hands, all the family's hands, on the parental knee in the game we used to play by the fireside."

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PHIL STRAW, sports editor

along press row

Three days after Kentucky's first loss of the season and nearly two weeks deep into a guessing-game season, head coach Charlie Bradshaw announced that the Wildcats were scrapping the so far unproductive offense for what hopes to be a more prolific one.

Bradshaw said the old system allowed his quarterback only about three seconds between the formation plans made in the huddle and calling the play at the line of scrimmage.

To make matters easier, Bradshaw decided it would be best to drop approximately 40 plays available to the quarterback in favor of a more polished, and hopefully, a more point-producing twenty.

The idea is to do only a few things offensively, but to do them well.

"It was just too complex... Bradshaw said. "Offense is like insurance—it's all good, but you have to take only what you can handle."

Bradshaw blames himself for

the fact that UK averaged only 180 yards total offense in a 10-0 win over North Carolina and a 17-0 loss to Mississippi.

What is termed "The Simple System" will receive its initial test on Stoll Field Saturday.

Auburn's defense may delete the simplicity.



Bradshaw ... a new Offense

Carter, Blakeney Hold Auburn's QB Hopes

By GARY YUNT

Assistant Sports Editor

A few hours before Kentucky was blanked by Ole Miss 17-0, the Auburn Tigers ventured into Southeastern Conference action for the first time this season against Tennessee in Birmingham.

The results were not too encouraging to Tiger coaches as the visiting Volunteers posted a 28-0 victory with the statistics to back up the score.

Tennessee pounded out a total offense of 340 yards, 195 yards in the air on 18 of 24 passes, while Auburn managed but 10 first downs and a total offense of 143 yards.

"It wasn't that bad on film," cautions Duke Owen, one of two Kentucky coaches who scouted the game. Wally English also agreed that the game was closer than the score indicated.

"Auburn was a victim of circumstances," English said. "Auburn's punter fumbled the snap from center and Tennessee took

over on the 16 and went in to score in the first quarter and then Auburn played them even till the fourth quarter when Tennessee got three touchdowns."

"Tennessee's second score came after a bad pitchback by the quarterback to the fullback resulted in a fumble and that



Blakeney

Carter

took the fight out of them," English said.

Tiger hopes are riding heavily on the shoulders of two sophomore quarterbacks, Larry Blakeney and Loran Carter.

Blakeney has started both Auburn games and has one touchdown pass to his credit, a long bomb against Chattanooga.

KATS—That personal ad for a date to the game brought 20 phone calls.

KITTENS—Maybe she got her man.

WHO NEEDS A COMPUTER when a \$1.00 personal ad will do?



Ramblings with Randy

ARE BLAZERS . . . OUT OF STYLE? This is a question I am often asked . . . and the answer is a definite no. This traditional sport jacket has been around for a long time, and I doubt seriously if it will fade in the near future. Blazers come in several colors but the best is Navy. It looks exceptionally sharp when worn with oxford or cambridge grey slacks, pastel or striped shirts, and finally set off with a blazer tie, the traditional Repp stripe. The blazer is ideal for the fraternity man worn with his crest (which The Kentuckian Shop carries) but it is equally good for the independent. After all Blue is half of the U.K. colors. Incidentally, did you know that the blazer jacket originated in His Majesty's Navy? Evidently, the captain of HMS BLAZER grew tired of his crew shirted swabbies and put a blue jacket with metal buttons on them to improve their appearance. Metal buttons? Right! And this distinguishes the true blazer even today.

HEY, MOD LOVERS! If you don't think we're on the up in our MOD department . . . try us. Man, in our Hip Huggers (pants, man) we have everything from plaids to houndstooth with stripes sandwiched in between. For the conservative dresser, Traditional is great, and always will be, but just for the heck of it, why not try one of our MOD outfits. Actually our MOD is not too far out and you'll find them pretty much OK. Make it on down to our second floor and check out some of the groovy goodies. If nothing else . . . shoot the breeze with me.

SWEATER BUFFS . . . please note. One of the world's oldest mills is now making one of the world's finest sweaters. That's Bernhard Altmann and the sweater is the Saddle Shoulder Vee neck pullover. Full fashioned, too, and in great new Fall '66 colors. Imported Scotch lambswool knit. Sounds expensive . . . but they're really not. Come see!

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No.1 Ranked SAE Edges Kappa Sigma; Delts Drop ATO; Dorms Continue Play

Five of the top 10 intramural flag football teams on campus saw action Tuesday night with top-ranked SAE defeating a stubborn KS, 14-13.

LXA gathered their second victory by blanking Triangle 20-0. DTD shut out ATO, 19-0, and Fiji added another victory via a forfeit by TKE.

SAE's Gary Marr put the victors out in front by scoring on the kick-off.

Barry Brooks scored the SAE final touchdown.

Quarterback Joe Burton led LXA to a 20-0 win. Burton tossed a 20-yard pass to Rusty Carpenter and a 15-yard pass to Steve Foote for two of the TD's.

DTD, rated third in the Kernel poll, was led by Randy Embry. Embry connected on passes to Bill Davis and David Waddle for scores.

PKT continued their winning ways by downing ZBT, 14-0. It was PKT's second win. No team has yet crossed PKT's goal line this season.

Dorm action continued Tuesday night with five games being played.



SAE quarterback Jim Adkins leads the offense against KS. SAE won, 15-13.

In the first game seventh-ranked Breckinridge 4 trounced Donovan 4 Front, 26-8. Woody Woolwine threw four touchdown passes and two conversions.

Breckinridge 3, bombed Cooperstown Knight 1, 24-6, in the second game. Ed Steils threw two touchdown passes to Bill Latte and one to Bruce Barr for the victors.

Donovan 2 Rear and 1 Front edged Haggin C2, 6-0, in the third match. Gerry Guter passed for 50 yards to Tom Dials for the only score.



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Judge To Hear Two DuBois Men

Continued From Page 1

roe County Jail on Sept. 19, after posting \$500 bond each.

The arrests have touched off a serious of protests on the IU campus during the last week, including a free speech rally during which both right-wing and left-wing students defended the right of the men to pass out literature.

The campus Students for a Democratic Society chapter staged a demonstration in behalf of the two men and the local chapter of the American Civil Liberties Union called the question "a matter of civil liberties" and issued a protest to the school.

The president of the IU Young Conservative League said he felt the DuBois Club was "a Communist front" but that he was opposed to shutting them up.

A key speaker during the free speech rally, Philosophy Prof. Michael Scriven lauded the role the university administrations had taken in trying to prevent the trustees' decision but said that such a "paternal attitude" could not be tolerated.

Brown Says Cooper Uses 'Old Tricks'

Democratic Senate candidate, John Y. Brown, said in Lexington Tuesday that Sen. John S. Cooper used "one of the oldest political tricks ever used in a campaign." He said Cooper "denied the truth without giving facts to support his view."

Brown said that Kentucky farmers had lost 40 percent of their Burley acreage to other state's and consequently a good deal of their income. He also challenged Sen. Cooper to provide proof that these facts were not true.

"My opponent is using the issue to hide his do-nothing record for 14 years in the senate," stated Brown. He said Cooper had "no program and no party."

Brown stated that he was for the Democratic party with only a few exceptions and an important part of this program was to save the Kentucky farmer.

The statistics concerning the tobacco crops came from the U.S. Department of Agriculture and the Agricultural Stabilization Conservation Service.

"My opponent, nor anyone else, can point to my record of public service and say that I have uttered an untruth, concluded Brown.

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Classified advertisements, 5 cents per word (\$1.00 minimum).

Deadline for acceptance of classified copy is 3 p.m. the day preceding publication. To place classified ad come to Room 111 or 113, Journalism Bldg.

Advertisers of rooms and apartments listed in The Kentucky Kernel have agreed that they will not include, as a qualifying consideration in deciding whether or not to rent to an applicant, his race, color, religious preference or national origin.

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Scriven said since communism is not illegal in this country, we should be able to hear their spokesman. "It is not enough to tolerate its (communism) presence," he said, "we must fight to get it."

He said the students were being cut off from "differing opinions" which is "one of the foundations of democracy."

The controversy even drew an indirect mention from Vice President Hubert Humphrey who appeared on campus during the height of the protest.

Asked about such clubs, Humphrey, who did not mention the DuBois Club by name, said that a communist organization has a right to exist on any university campus if it does not violate campus rules.

He did say, however, that such organizations are of "little value" to the students."

Applications for the 1967 LKD Steering Committee are now available at the Student Center Information Desk and in room 201 of the Student Center. The applications must be returned by Friday.

The Barrister's Ball, sponsored by the Law School, will be held Friday in Convention Hall at the Phoenix Hotel. The cost is \$4 per person. The Carnations and Trendells will play.

The Inter-Varsity Christian Fellowship will meet at 7:30 p.m. Friday at the Dodd farm. Meet at Room 109 in the Student Center at 7 p.m.

The Rev. Terence O'Toole, of Louisville, will deliver the sermon Thursday at the Newman Club's Red Mass in honor of the Holy Spirit. The ceremony is scheduled for 5:30 p.m. at the Church of the Holy Spirit in the Newman Club quarters at 320 Rose Lane.

A seminar on practical politics will be held by the Kentucky Federation of College Young Republicans Sunday in the Student Center Theater.

Speaker for the event will be Charles Barr, Chicago, who served as campaign manager for Charles H. Percy, Republican

candidate for the U.S. Senate from Illinois.

Applications are now available for the United Nations Seminar Steering Committee. Anyone interested may apply at Room 204. Deadline is Friday, September 30, 1966.

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Health Service Curtails Certain Free Services

Continued From Page 1

Major points of the SG plan are:

1. It is payable in addition to other benefits of other policies carried.
2. The insured is covered from Aug. 28 until that date next

Flu Shots Not Needed For Most, Doctor Says

Dr. Frank Cascio of the Student Health Service has announced that no general immunization for flu is needed this year since no widespread trouble is predicted by the Public Health Service.

However, Dr. Cascio said that all persons with chronic illness, especially chronic heart, lung, kidney, or metabolic disorders are urged to have flu shots.

They are available to students at cost at the Health Service.

year, even when school is not in session, regardless where he is.

3. Benefits are payable to any hospital.

4. It is a "blanket" policy, covering both sickness and injury.

5. No medical examination is required.

In the talking stage is a change in the plan's form, from voluntary to the waiver basis, under which a student would be required to take the coverage unless he states he is otherwise covered or he releases the University from responsibility for payment of health services. Premium cost would probably be lower under this plan.

The University now allocates \$500 thousand from its general fund to finance the Health Service operation, Averill said.

Of the 270 students admitted to the hospital last year, half had no insurance, he said.

"Many thought they did, but their parent's plans no longer covered them when they reached

age 18. Last year we picked up most of those bills, but this year we won't." He urged students to check their family plans to see if they are covered. If not, the SG plan is a "wise investment," he said.

This year, Averill expects 150 students will be hospitalized an average of six days with serious illnesses. Some 900 others, mostly with flu, mononucleosis, and other respiratory infection, will require an average two days in-firm care.

Visits to the Health Service, like student enrollment, have doubled since 1960, but the figure rose from 20,000 in 1963, to 34,000 last year. The average number of visits by a student during the year is now 3.1, up from 2.5 in 1963. Averill said students are coming in at earlier stages of illnesses, as admissions have not risen unduly.

Most days, Averill said, more than 200 students use the Health Service, and are being handled faster and more efficiently.



A sign on the main counter in the Student Health Service hints at the fact: things aren't the same. Students used to getting a good deal of free care will now be finding bills in the mail.



A doctor examines a patient—one of the services still provided free to students at the Health Service. However, hospital care is no longer included in a student's fee and must be paid for extra.

Kernel Photos By Randy Cochran

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Lexington One Of Worst For Hay Fever Suffers

Lexington is one of the worst areas to live in if you suffer from a respiratory allergy, according to Dr. Theodore N. Guiglia of the Student Health Service.

"Many people have trouble with hay fever and asthma here who have never had allergy problems before," Dr. Guiglia said.

The weed season, which runs from early September until cold weather begins in October, is the worst time of year for most sufferers, for more people have allergies to weeds than any other kind.

Other trouble periods are during the spring tree season and the grass season from May to August, so that many have prolonged irritation for several months.

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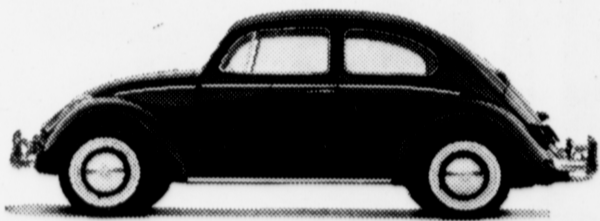
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